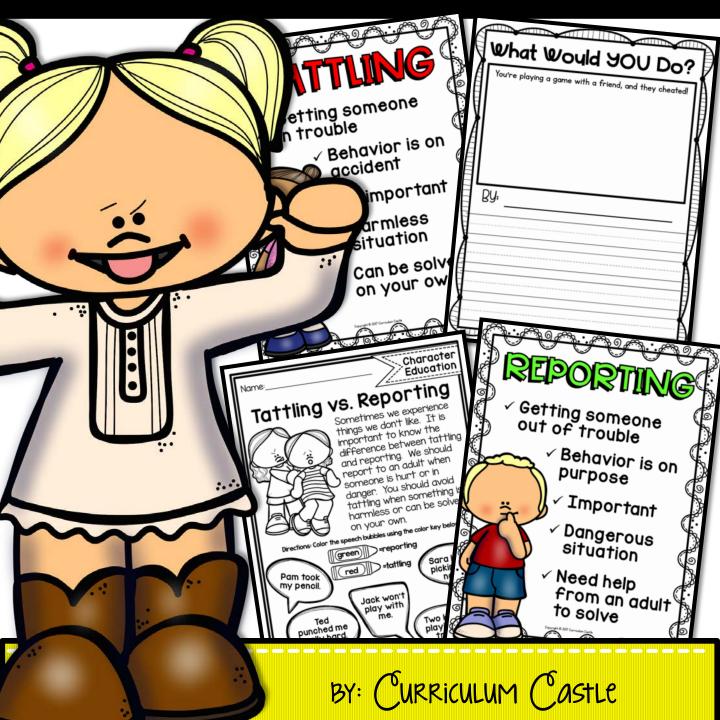
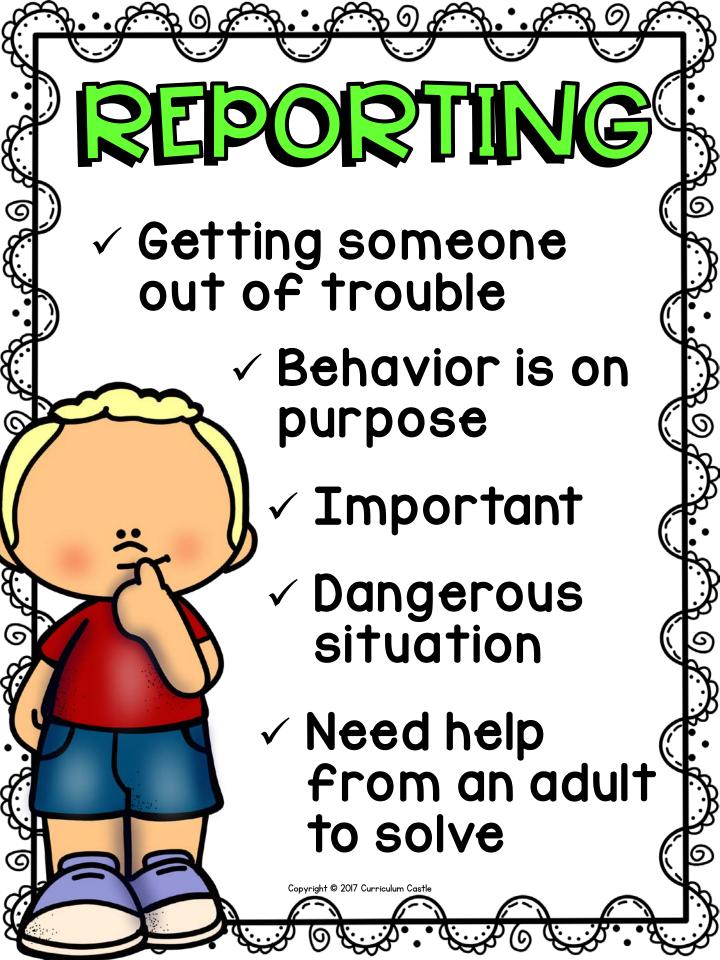
# TATILING

VS. REPORTING







Name:\_\_\_\_\_

Character
Education

## Tattling vs. Reporting



Sometimes we experience things we don't like. It is important to know the difference between tattling and reporting. We should report to an adult when someone is hurt or in danger. You should avoid tattling when something is harmless or can be solved on your own.

Directions: Color the speech bubbles using the color key below.

Pam took my pencil. green = reporting

red | | =tattling

Sara keeps picking her nose.

Ted punched me really hard. Jack won't play with me.

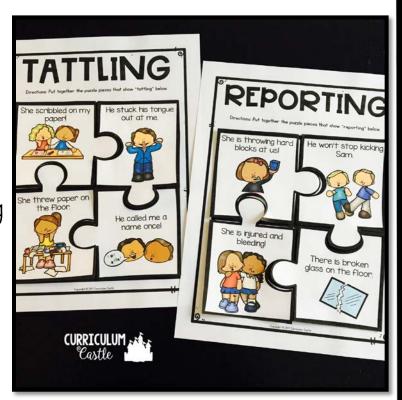
Two kids are playing near traffic.

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### tattling vs. pepopting

#### Materials:

- ☐ scissors
- puzzle centerpieces
- □ tattling + reporting puzzle mats
- ☐ cardstock
- optional: laminator



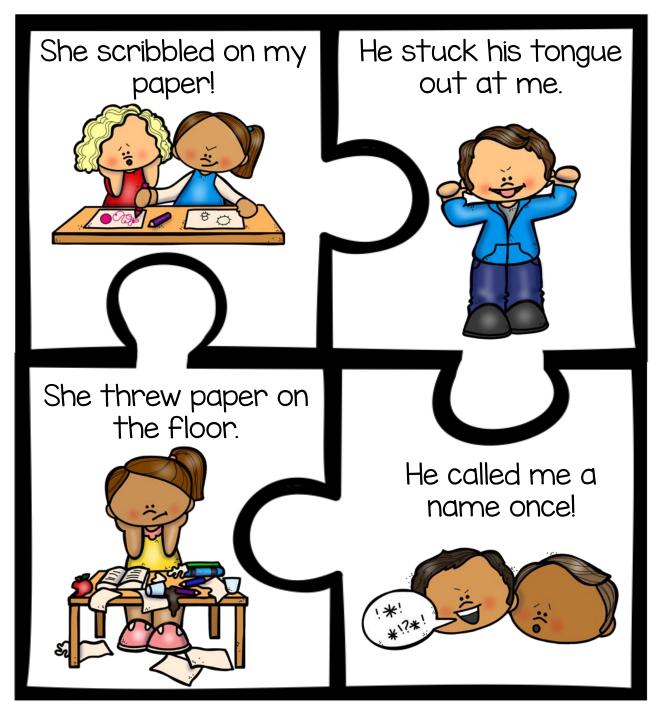
#### Directions:

- I. Print the tattling/reporting puzzle mats and puzzle pieces (pages 6-9) on cardstock.
- 2. Laminate if desired for extra durability.
- 3. Cut out the puzzle pieces and place them in your center (mixed up).
- 4. Have students put the puzzles back together on the correct "tattling" or "reporting" puzzle mat.

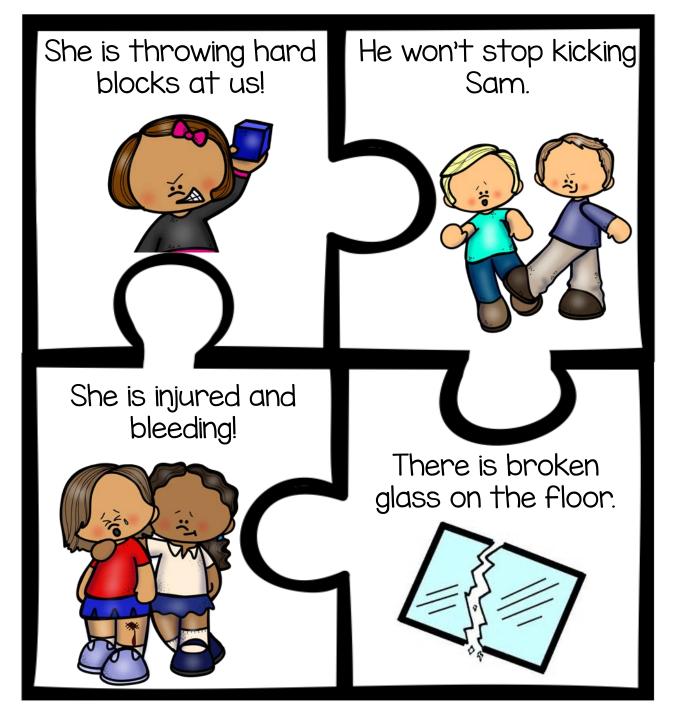
Directions: Put together the puzzle pieces that show "tattling" below.

Directions: Put together the puzzle pieces that show "reporting" below.

#### TATTLING: puzzle pieces



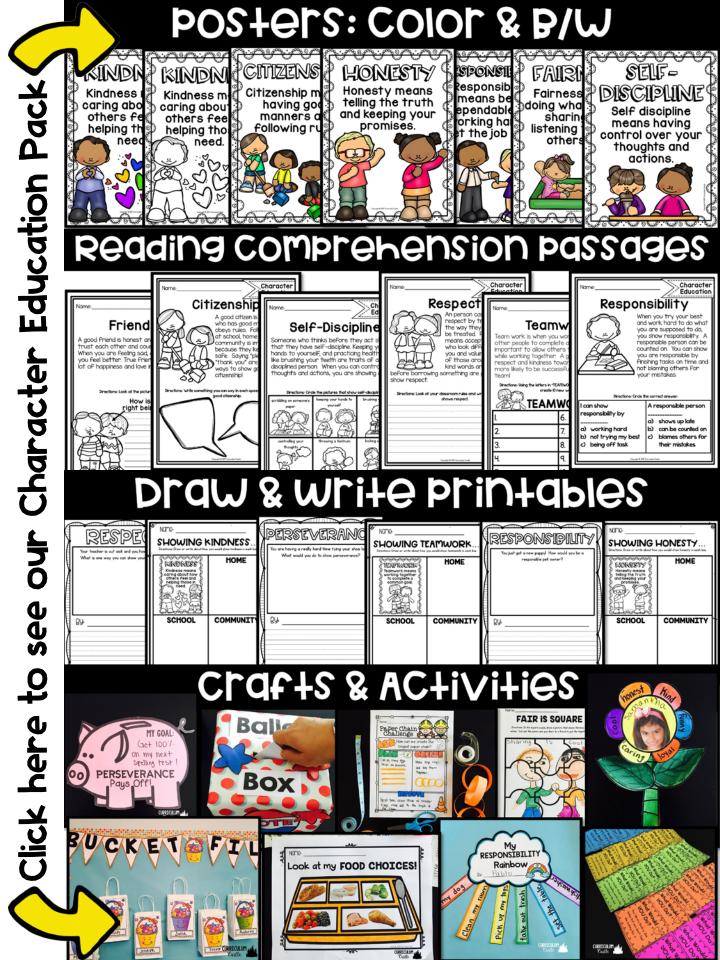
#### REPORTING: puzzle pieces



### What Would YOU Do?

You're playing a game with a friend, and they cheated!

BA:				_
	 	_	 	



### Credits & Considerations

CLIP ORT AND FONTS BY:











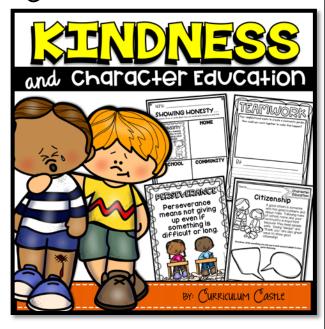








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